Language of Adaptability

Adapting ‘The Pulgar”

If we were to see it in another way…

This is how we could handle it…

This teaches us to…

We could…

An alternative might be…

Another option is…

If we took\_\_\_\_and \_\_\_\_\_, we could…

Why don’t we try this instead…

From this perspective, I see that…

What if…

\*After my students listen to my descriptive story of the “Pulgar”, each group creates what they visualized as a Pulgar. But they can’t talk. After the project is done and presented I would use this worksheet as a way for them to evaluate the project as well as evaluate the dynamics of the group. This would be a great tool for them to use for group reflection. It might be interesting for each student to reflect on their own and then compare their thoughts with fellow groupmates…and the class as a whole.